## 《英语学术论文写作》课程教学大纲(2020版)

课程基本信息 (Course Information)							
课程代码 (Course Code)	FL2239	*学时 (Credit Hours)	32	*学分 (Credits)	2		
*课程名称 (Course	(中文) 英语学术论文写作						
Name) 课程类型 (Course Type)	(英文) English Academic Thesis Writing 必修						
授课对象 (Target Audience)	英语专业语言学方向本科生						
授课语言 (Language of Instruction)	双语						
*开课院系 (School)	外语学院						
先修课程 (Prerequisite)		后续课程 (post)					
*课程负责人 (Instructor)	徐旴	课程网址 (Course Webpage)	CANVAS				
*课程简介(中 文) (Description)	本课程为英语专业(语言学)本科生撰写毕业学术论文的 指导性课程。课程的目标是帮助学生了解学术论文写作 的基本要素及风格、掌握分析和撰写学术论文所需的基本						

	English Academic Thesis Writing is a required course for
	English majors in the Linguistics track. Objectives of the
	course are: First, students will gain knowledge about the
	elements and style of an academic thesis. Second, they will
	master basic skills of critiquing and writing the different
	sections of an academic thesis. Finally, the course will help
X) (Description)	students lay a solid foundation for the writing of their degree
	theses. In addition, through the process of conducting a
	research study and writing an academic thesis, the course
	intends to help students develop academic literacy,
	understand ethical standards, enhance critical thinking and
	investigative abilities, and improve writing skills for academic
	purposes.
ì	果程目标与内容(Course objectives and contents)
	1. demonstrate the ability to critically evaluate the quality of
*课程目标 (Course Object)	an academic research paper. (C3)
	2. develop basic skills in conducting research and convey
	research findings. (B4/C3)
	3. demonstrate the ability to write a standard academic thesis
	in English. (C3/C4)

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	周	教学内容(要	学时	教学形式	IF亚及考核	课程思政融	刈应保
*教学内容进度 安排及对应课 程目标(Class		点)			要求	入点	程目标
	Week 1	Introduction	2	Lecture		Academic literacy, ethical standards	1/2/3
	2	Topic, thesis, & online databases	2	Lecture & practice	Class participation	Academic literacy	1/3
	Week 3	Project options	2	Lecture	Class participation	5	2
		Understanding methodology I	2	Lecture	Class participation	Analytical and critical thinking	1/2
		Understanding methodology II	2	Lecture	Class participation	Analytical and critical thinking	1/2
Schedule & Requirements &		Research literature	2	Lecture	Class participation		1
Course Objectives)	Week	Citations & plagiarism	2	Lecture	participation	Academic literacy, ethical standards	1/3
	8	Individual presentations (Session I)	2	Presentatio n & discussion		Academic literacy, communicati on skills	1/2/3
		Understanding results	2	Lecture & practice	participation	Analytical and critical thinking	1/2
	Week 10/11	Data analysis	4	Lecture & practice	participation	Analytical and critical thinking	1/2
		Individual presentations (Session II)	2	Presentatio n & discussion		Academic literacy, communicati on skills	1/2/3
	Week 13	Draft & style	2	Lecture	Class participation	Writing skills	3

		Revise & Peer review	2	Lecture & discussion	Draft III	Writing skills	3	
	15	Teacher- student conferencing	2	Discussion & tutoring		Analytical and critical thinking	1/3	
	Week	Group presentations	2	Presentatio n & discussion		Academic literacy, communicati on skills	1/2/3	
	*Term paper is due the Monday after the last week of class.							
	In-class participation and writing practices: 15%							
	Individual presentation: 10%							
	Group presentation: 10%							
	Drafts: 30%							
	Term paper (final version of research report): 35%							
	Recommended text:							
料 (Textbooks	Winkler, A. C., & Metherell, J. R. (2011). Writing the Research							
	Paper: A Handbook. Wadsworth: Cengage Learning. ISBN-13:							
	978-0-495-79964-1 / ISBN-10: 0-495-79964-5							
其它 (More)	For practice purposes, the student will need a laptop for some							
	lectures.							
备注 (Notes)	Course schedule is subject to change in accordance with any							
	adjustments of University calendar.							